



Aim

The Sources to Stories (S2S) Programme fills a genuine need for academic expertise and customised learning resources in Historical Investigation and historical literacy, by having students learn first-hand how historians work. The programme offers 3-hour workshops, where students will work closely with experienced educators and historians. Students will learn to frame inquiry questions, appraise diverse and exciting sources, grapple with historical concepts, and synthesise the information to write compelling narratives.

Sample Programme

Inquiry Focus	<i>How do historians uncover people's varied experiences of the 1930s Great Depression in Singapore?</i> (Unit 2 Chapter 4, Secondary 1 History)
Concept	Causation
Learning Objectives	1) Understand how historians frame an inquiry question. 2) Examine various causal factors. 3) Locate, evaluate and use sources to write a history of an economic crisis.
Skills Focus	Reading, research, source appraisal, and writing.
Resources	Varied historical sources: Coroner's inquests; Governor's despatches; official reports and statistics; oral history; biographies; newspapers; photographs; maps; secondary literature.
Sample Primary Source	<u>Coroner's Inquest of Ong Kok, 1933: Statement of Ong Bee (his son)</u> I am 12 years of age and a school boy. On 11.9.30 at about 9 p.m., I went to sleep in my house. Whilst asleep, I felt that my head was struck by something sharp. I became semiconscious and rolled off my bed on to the floor. I saw my father go into his room with a big knife and cut his throat. Before I went to sleep I remember seeing my father lying in a big chair in the hall smoking a pipe. He mumbling to himself and talking about bad times.
Lesson Development (3 hrs)	<u>Hour 1</u> : The trainer will explain historical research, discuss student interests and queries, and provide background on the Depression. <u>Hour 2</u> : The trainer and teacher will facilitate students' group work to explore the history of the Depression like historians. <u>Hour 3</u> : Students will present their work to the class. The trainer explains his/her research and the students will reflect on their learning.
Learning Outcomes	Students will be able to appraise rarely-used sources, understand causation at macro- and micro-levels, and synthesise information to write narratives.
Cost	\$600 for class of 30-40 students. \$500 for under 30.



Other S2S Workshops

Coming to Singapore: Beyond Push-Pull Factors of Migration	Chain migration and kinship ties of various ethnic groups, using official sources, oral history and biographies.
Memorable Stories of Streets	Explores notable events (e.g. riots), prominent personalities and everyday life (coolies, hawkers and prostitutes).
History and Humour of the Japanese Occupation	How people in Singapore coped in interesting and innovative ways, using oral history and biographies.
When People Take Up Politics: A Social History of Decolonisation in Singapore	Through official records, statistics, oral history, and newspapers, students uncover the social life and political aspirations of various groups of people, such as workers, students and farmers.
From Kampongs to HDB Housing: The Ways We Live	Investigates how housing changed and its social impact, using official documents and oral history.

Other S2S Programmes

Follow-through Programme	Continuing consultation subsequent to the workshop, addressing students' interests and queries.
S2S Learning Packages	Customised learning resources for students, including a variety of sources with full lesson plans.
Stumbling like a Historian	On the joys and challenges of being a historian.
Talks and Seminars	Content- or skill-focused as decided with the school.

The creators of S2S...

Loh Kah Seng (PhD History)

lohkhseng@chroniclesresearch.com

Dr Loh is among the few historians who work on Singapore history. He is a prolific scholar whose work includes the award-nominated *Squatters into Citizens: The 1961 Bukit Ho Swee Fire and the Making of Modern Singapore* (shortlist for 2015 EuroSEAS Humanities Book Prize). Loh is Principal Investigator of the heritage research project, *Theatres of History and Memory: Industrial Heritage of 20th Century Singapore*, funded by the National Heritage Board. A former teacher, he gives talks to school students and develops educational resources for schools and agencies, including the Ministry of Education textbook *All about History: European Dominance and Expansion in Southeast Asia in the Late 19th Century*.

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